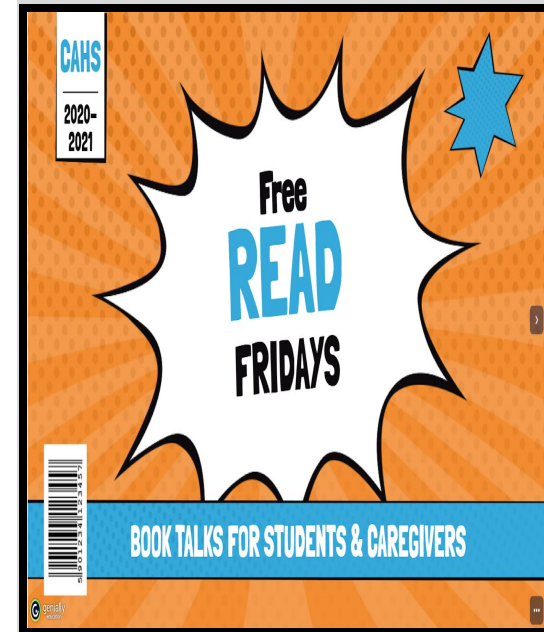


## **FREE READ FRIDAYS!**

Looking to start having independent reading with your learners? Check out my first round of reading suggestions to kick off remote learning in 2020!

Included are clickable pictures of the covers of my first Top 10 list, giving students a brief overview of each book.

Note: I designed the videos for my students, but feel free to use what you like or take this as modeling for how to get your young people excited about independent reading!

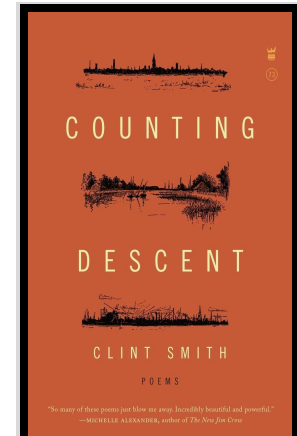
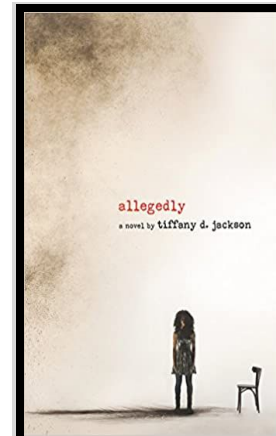
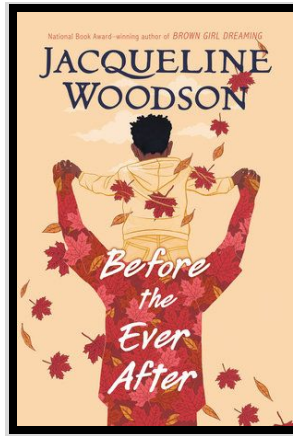
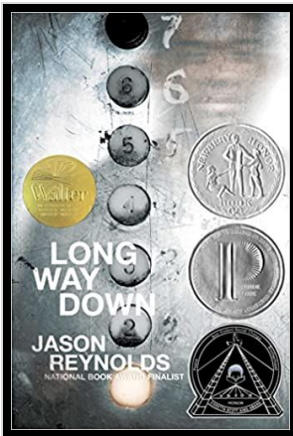
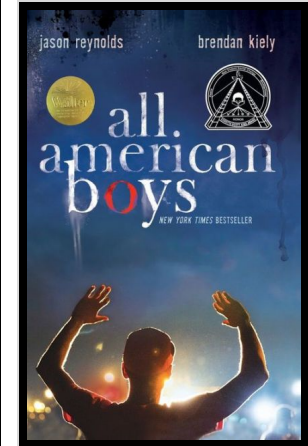
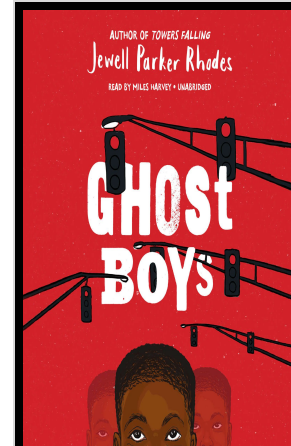
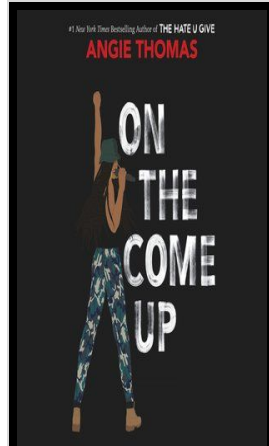
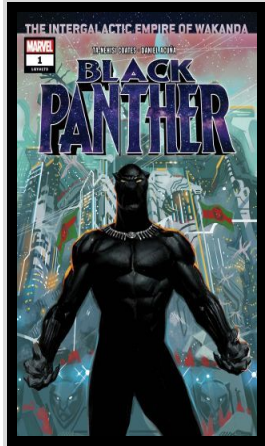


**Ms. Mathews's introduction to Free Read Fridays, which allows independent reading in her classes!**

**"I LOVE BOOKS. I ADORE EVERYTHING ABOUT THEM. I LOVE THE FEEL OF THE PAGES ON MY FINGERTIPS. THEY ARE LIGHT ENOUGH TO CARRY, YET SO HEAVY WITH WORLDS AND IDEAS. I LOVE THE SOUND OF THE PAGES FLICKING AGAINST MY FINGERS. PRINT AGAINST FINGERPRINTS. BOOKS MAKE PEOPLE QUIET, YET THEY ARE SO LOUD."**

**- NNEDI OKORAFOR**

# ROUND ONE: SUGGESTIONS 1-10



**BOOK RESERVATION FORM: ANSWER THE FOLLOWING STATEMENTS IN THE BOX PROVIDED**

Note: If a parent or sibling would like to read a book, please make note in your reply.

Note: You must be open minded, so saying NONE means you don't want/need the points.

Use these sentence starters:

- The first book that seems interesting is...
- I think I can give it a try because...
- If I had to pick a second book in case the first one is checked out, I would choose....
- That's my second choice because...
- The best way to get the book to me is...
- The pick-up/delivery time best for me is...

My answers (in complete sentences)

Name:

Hour: